

IKAR LIMUDIM 5768

Our program is fashioned after an experiential camp model. We are using this alternative learning model not for its own sake or so the kids have more fun (though they will) but because we believe this is the best way to communicate deeper meaning to our children. Given these priorities, the 5768 Limudim program will incorporate the following elements:

Shabbat Limudim (Premudim – Adults)

The main thrust of our program will be a new and improved Shabbat program incorporating Jewish learning through *hugim* (think drama, yoga, sports and much more), rockin' Shabbat services and Hebrew learning. We want our kids (and adults) to fall in love with Shabbat and appreciate that Shabbat is a time to come together and celebrate as a community. This program will take place *every* Shabbat morning (Saturday) from 9:30 a.m. – Noon. More details below...

Day-Long Retreats (Families)

The day-long retreats are a time for community building, learning and fun. Each retreat will focus on one topic (last year we focused on Hebrew and Jewish Holidays) and incorporate ample time for outdoor activities and community building.

Tuesday Havurah Learning (3rd grade – b'nai mitzvah)

Similar to this past year, older children will continue to meet in a central location every Tuesday afternoon for learning. The curriculum will change for each grade and complement Shabbat learning (it will both expand on topics from Shabbat as well as introduce new topics to the students such as holidays and life cycle). We also offer an optional Hebrew immersion class for 1st and 2nd graders during this time (this class begins November 27th).

More About Shabbat...

Hugim (9:30 a.m. – 10:15 a.m.)

Students will have the opportunity to learn *tefillah*, *Ivrit* and *Torah* through *hugim*, or enrichment workshops. They will be required to enroll in one elective from each learning topic (Tefillah, Ivrit and Torah) over the three trimesters, and they will be able to choose the activity that most speaks to them and their learning style. Through these *hugim*, it is our hope that students will forge a deeper, more personal connection with these topics, as they will be learning through activities that appeal to them. An example of the student's choices may look like:

Learning Topic	Trimester 1	Trimester 2	Trimester 3
Torah	Improviseational Drama	Drama through parashah plays	Drama – A bit of everything!
Tefillah (Prayer)	Gentle Jewish	Singing and	Movement

	Yoga	drumming	(Yoga, Dance)
Ivrit (Hebrew)	Ball games	Cooperative activities	Juggling and gymnastics

Tefillah & Kiddush (10:20 a.m. – 11:20 a.m.)

Tefillah will feel like camp - full of *ruah*, movement and audience participation. This service/song session will be appropriate for Limudim students of all ages. Following the service, the Limudim community will come together for a healthy snack.

Hebrew (11:25 a.m. – Noon)

Limudim students will meet for Hebrew learning based on level/age. Learning will focus on letter recognition, reading skills and basic conversational Hebrew, again using Hebrew Immersion techniques where possible.

Wait! What about the adults?

During weeks in which there is no IKAR Shabbat morning service (1st, 3rd and 5th if applicable of every month), we will offer exciting adult education opportunities for parents and community members. This will include text-focused learning with the rabbi, rabbinic intern and special guest speakers as well as more experiential models of learning including yoga and drumming and perhaps even Hebrew immersion classes. (Seriously, why should the kids get to have all the fun?)